ABSTRACT OF THE DISCLOSURE

A spelling learning system and the corresponding method that provide multiple information clues for learning Chinese spelling are disclosed. A problem generating module extracts clues from a spelling database according to the current difficulty level and displays them to the learner. The system receives an input from the user within a predetermined time. The result comparison module compares the input with the original spelling data. If the input is correct, the system notifies the user. Therefore, the invention provides learners a progressive, interesting learning method for learning the Chinese spelling.

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